

WARNING
CORNWALL TOWN SCHOOL DISTRICT
ANNUAL MEETING
MARCH 6, 2017

The legal voters of the Cornwall Town School District are hereby warned to meet at the Anna Stowell Sunderland Bingham Memorial School in said Cornwall, Vermont on Monday, March 6, 2017 at 6:30 PM, to transact the following business:

ARTICLE 1: To elect a Moderator for a term of one year.

ARTICLE 2: Shall the voters of the Town School District approve the Town School District Meeting Minutes of February 29, 2016?

ARTICLE 3: Shall the voters of the Town School District accept the reports of the Town School District officers?

ARTICLE 4: To transact any other business proper to come before said meeting. Upon completion of the transaction of the aforesaid business, or upon adjournment of the aforesaid meeting for any other purpose, said meeting shall be reconvened on Tuesday, March 7, 2017 at the Cornwall Town Hall for the purpose of voting on the following business of the Town School District by Australian Ballot. **Polls will be Open 7:00 AM to 7:00 PM.**

ARTICLE 5: To elect two School Directors for the Town School District for a term of ten months (March-December 2017).

ARTICLE 6: To elect one School Director for Union District No. 3 for a term of ten months (March-December 2017).

CORNWALL SCHOOL DIRECTORS

Sarah Kemp, Chair

Maureen Deppman

Gabe Hamilton

Cindy Peet

Kristianne Tolgyesi

ANNUAL TOWN SCHOOL DISTRICT MEETING MINUTES FEBRUARY 29, 2016

The legal voters of the Cornwall Town School District met at the Anna Stowell Sunderland Bingham Memorial School in said Cornwall, Vermont on Monday, February 29, 2016 at 6:30 PM, with approximately 130 people in attendance and transacted the following business:

Willem Jewett, our State Representative was introduced and spoke for a few minutes. The topics he focused on were Marijuana legalization, Cycling deaths and traffic fines lowered to allow folks to get their licenses back to get back to work. In regard to the cycling deaths, they are talking about the interlock system for vehicles so they will not start if the driver is impaired.

Prior to the call to order, Sarah Kemp introduced the School Board Members. Sarah introduced Jen Kravitz the new Principal and indicated that she has been a wonderful addition to the school. Sarah outlined several staff and classroom changes. Due to those changes there is a combined 5th – 6th grade class, with the exception of a separate 5th grade math teacher.

Sarah Kemp called the meeting to order at 6:45 PM.

ARTICLE 1: *To elect a Moderator for a term of one year.*

Sarah Kemp called for nominations for School District Moderator for one year. David Donahue nominated Cy Tall, Joan Donahue seconded the nomination. There were no additional nominations. Cy Tall was elected Moderator for the School District for one year by voice vote.

ARTICLE 2: *Shall the voters of the Town School District approve the Town School District Meeting Minutes of March 2, 2015?*

Anne Collins/Benj Deppman moved to approve the Town School District Minutes for March 2, 2015. There was no discussion. The motion carried on voice vote.

ARTICLE 3: *Shall the voters of the Town School District accept the reports of the Town School District officers?*

Joan Donahue/Ingrid Jackson moved to accept the reports of the Town School District Officers. There was no discussion. The motion carried on voice vote.

ARTICLE 4: *Shall the voters of the Town School District authorize its Board of Directors, under 16 VSA 562 (9), to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year?*

Lisa Roberts/Andrew Munkres moved to authorize the School District Board of Directors to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year. There was no discussion. The motion carried on voice vote.

ARTICLE 5: *Shall the voters of the Town School District approve the school board to expend \$1,479,162, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,976 per equalized pupil. This projected spending per equalized pupil is 1.75% lower than spending for the current year.*

Ingrid Jackson/John Roberts moved to approve the budget of \$1,479,162, which is the amount the school board has determined to be necessary for the ensuing fiscal year. Andrew Munkres asked two questions about the Pre-K contracted services: 1) will the Pre-K students go to the Cornwall School? 2) will the Pre-K students be on the school buses? The answer to both questions was no. The students will continue to be instructed in day care centers or home based pre-schools. The students will not be riding the school buses. Cornwall will help to pay for 6 Pre-K spots for approved instructional partners. Andrew Munkres also mentioned that the school is still down one teacher. He wondered if there was discussion about which classes would be combined in the future. Jen Kravitz indicated that the budget must be passed first and then they will start the philosophical discussion of which classes would be best to combine based on size, group dynamics, math, literacy, etc. Todd Kincaid asked if there was any data indicating how small the population of Cornwall school might get. The data does show a decline, but the education program is good, so the board hopes that the numbers will remain strong. The Pre-K numbers are unknown, and 10 new families have recently moved into Cornwall. The motion carried on voice vote.

ARTICLE 6: *Shall the voters of the Town School District authorize its Board of Directors to place \$32,592 from the Education Reserve Fund into the Capital Projects Fund?*

Lisa Roberts/John Roberts moved to authorize the Board of Directors to place \$32,592 from the Education Reserve Fund into the Capital Projects Fund. Jean Terwilliger indicated that by moving this amount of money from the Reserve Fund, it appears that the Fund will be emptied. Sarah Kemp explained that if the ACT 46 merger is passed that all assets of the Cornwall School become part of the union. There is building maintenance that needs to be done, and by moving the money at this point, the school board will be able to utilize the money for capital improvement purposes. Ben Marks mentioned that the fire department had done a safety visit and identified several safety issues. Have those problems been addressed? Jen Kravitz indicated that all of the identified problems have been corrected except for the alarm in the kitchen, which is scheduled to be installed this summer. The motion carried on voice vote.

ARTICLE 7: *Shall the voters of the Town School District authorize its Board of Directors to place \$30,200 from the disposition of School House #5 into the Capital Projects Fund?*

Michael Sheridan/T Tall moved to authorize the Board of Directors to place \$30,200 from the disposition of School House #5 into the Capital Projects Fund. Bjarki Sears reiterated that the logic of moving the money now in preparation for the ACT 46 merger vote makes sense. If the merger vote is defeated, the money can be moved back to the Education Reserve Fund. The motion carried on voice vote.

ARTICLE 8: *To transact any other business proper to come before said meeting. Upon completion of the transaction of the aforesaid business, or upon adjournment of the aforesaid meeting for any other purpose, said meeting shall be reconvened on Tuesday, March 1, 2016 at the Cornwall Town Hall for the purpose of voting on the following business of the Town School District by Australian ballot. **Polls will be Open 7:00 AM to 7:00 PM.***

There was no other business to discuss.

ARTICLE 9: *To elect one School Director for the Town School District for a term of three years.*

ARTICLE 10: *To elect one School Director for the Town School District for a term of two years.*

No action was taken on Articles 9 and 10 as voting will take place tomorrow, Tuesday, March 1, 2016 at the Cornwall Town Hall from 7 AM – 7 PM.

Unified Union School District Articles

ARTICLE 11: *Shall the Cornwall Town School District, which the State Board of Education has found necessary to include in the proposed unified union school district, join with the school districts of Bridport, Middlebury ID#4, Ripton, Salisbury, Shoreham, Weybridge, and Union District #3, which the State Board of Education has found necessary to include in the proposed unified union school district for the purpose of forming a unified union school district to be named the Addison Central School District, as provided in Title 16, Vermont Statutes Annotated, upon the following conditions and agreements:*

- (a) *Grades. The unified union school district will operate grades pre-kindergarten through grade twelve to all students in the unified union school district.*
- (b) *Board of School Directors. The unified union school district board of school directors will be roughly proportional to the populations of the forming school districts based upon the decennial U.S. Census. The initial composition of the Board shall consist of thirteen (13) school directors, seven (7) being residents of Middlebury, and one (1) each being a resident from Bridport, Cornwall, Ripton, Salisbury, Shoreham, and Weybridge, respectively. School directors shall be elected by the voters of all forming school districts of the proposed unified union district. The Board composition shall be recalculated promptly following the release of each subsequent decennial census.*
- (c) *Assumption of debts and ownership of school property. The unified union school district shall assume the indebtedness of member districts; assume all operating deficits and/or surpluses or reserve funds of the member districts; acquire and pay for the school properties of member districts; all as specifically identified and provided for in Articles 6 and 7 in the Final Report.*
- (d) *Final Report. The provisions of the Final Report approved by the State Board of Education on December 15, 2015, which is on file in the Town Clerk's office, shall govern the unified union school district.*

Article 11 will be voted on by Australian ballot tomorrow, Tuesday, March 1, 2016 at the Cornwall Town Hall from 7 AM – 7 PM, however, it was important to discuss and clarify exactly what the ACT 46 merger entails and allow voters time to ask questions about the proposed merger.

Peter Conlon, our current UD#3 representative, started the discussion by giving an overview of the proposed unified school district and school board. Dave Donahue asked what the philosophy was for creating the number of board representatives from the towns involved. Peter C. indicated that the first number was 15 board members, but the State Board denied that request. At large voting, which allows the voters of each member town to vote on all of the board members allows proportionality across the district. There will be 7 board members from Middlebury and 1 board member from each of the other towns. Ben Marks asked if the population numbers change when the next census is taken will the number of board members change. It is not possible to answer that question until the census occurs. With the at large voting as it stands now, Middlebury is under represented and several towns are over represented. Laura Fetterolf expressed concern that Middlebury would be able to block a vote with their majority. It was explained that the board members are representing all of the district students and it was felt that a blocked vote would not be an issue. Peter Conlon explained the district will be taking a leap of faith, but his experience on the UD#3 board is that town lines do not exist and that the board looks at all students. T Tall asked if the merger is approved, when the unified board would take over. The Unified board would take over the official duties on July 1, 2017. The existing school boards would continue in effect until December 2017 to handle any last property or paperwork requirements. Voters will be voting for

board members for both school boards again next year at Town Meeting. Fred Greenman asked what the definition of a majority on the new unified board would be. Maureen Deppman indicated that a simple majority would carry a motion on typical board decisions. A super majority of 10 votes would be required on a major question, such as closing a specific school. Klara Calitri asked about the possibility of including two at large members to the unified board. The State Board denied any additional members to the unified board. Marc Lapin asked why the board number is limited to 13, the number given to the charter committee was limited to 18, however, the State board only approved 13 for this unified district. Benj Deppman verified that if the merger passes, the Cornwall School District will sell everything to the Unified District for \$1, and that should the school close, the Unified District would sell the building, et al back for the same \$1. Maureen Deppman indicated that was correct. Bill Johnson remarked that there is a lot of institutional history with the members on the current school board, and wondered if there would be any kind of advisory committee formed to assist the new unified board. Maureen D. indicated that would be a decision that the new board would make. Charlie Grigg asked what the benefits of the unified district would be. Benefits include: one school board overseeing the district, there will be a cost savings of \$200,000 over the next 5 years, the state is offering incentives (\$150,000) to merge now, and these incentives will not be available later, the schools in the ACSU are being governed by 50 people now on various boards which makes it difficult to make any major changes to the current district, declining enrollment is a reality so the local districts need to work together, the small schools grant will go away without the merger. Bjarki Sears pointed out that the benefit to at large voting allows board members from all towns to talk to each other. Donna Brewer pointed out that the seven one room school houses in Cornwall were governed by one school board. T Tall reminded the group that the Cornwall school was built with donated dollars, not tax money. He wanted to make sure that the building and land would come back to the town for the \$1 as outlined. The charter committee determined that the building and land would be returned to the town. Janet Greenman reminded the voters that if the merger does not pass now, the state will mandate that the district becomes unified in a few years. Lisa Calitri asked if there was any reversibility in the unified district. In other words, if Cornwall votes to merge, but is unhappy after a period of time can they pull out of the district. Maureen D. indicated that the community could negotiate an exit from the unified district. David Donahue pointed out that all of the things that are charming about the Cornwall School will remain, such as FOCS, Grand friends Luncheon, etc. Laura Fetterolf asked if class configuration will still be a local school decision, and it will. Carolyn Jackson asked why we must sell the building and that is because the Unified board will maintain the building. Abi Sessions indicated that the 2018 budget will be for the Unified District, will there be one school meeting for the Unified board or will they meet in all of the schools? The new board will make this decision. Brian Gill said that the plan is to consolidate districts throughout the state and wondered if this was designed to close schools. The law says that it is not designed to close schools, but would make it easier. The ACSU is doing an accelerated version of the consolidation process as our district is simple. Kristina Simmons asked how the Cornwall School section of the unified district budget will be created. Does the principal create the budget and then present it to the Unified board or is there a district wide per pupil cost. The Superintendent will receive all budgets and discuss with the new unified board. Bill Johnson asked if there was a Charter School effect allowing the possibility of sending a student to another school within the district if the child needs services provided there. Once again, the new unified board will make these types of decisions.

ARTICLE 12: *To elect thirteen (13) school directors from the nominees to serve on the school board of the proposed unified union school district board from the date of the organizational meeting for the following terms:*

- One (1) school director who is a resident of Bridport for a one-year term.*
- One (1) school director who is a resident of Cornwall for a two-year term.*
- Two (2) school directors who are residents of Middlebury for a one-year term.*
- Two (2) school directors who are residents of Middlebury for a two-year term.*
- Three (3) school directors who are residents of Middlebury for a three-year term.*
- One (1) school director who is a resident of Ripton for a three-year term.*

One (1) school director who is a resident of Salisbury for a one-year term.
One (1) school director who is a resident of Shoreham for a two-year term.
One (1) school director who is a resident of Weybridge for a three-year term.

No action was taken on Article 12 as voting will take place tomorrow, Tuesday, March 1, 2016 at the Cornwall Town Hall from 7 AM – 7 PM.

With no further business to conduct, T Tall moved to adjourn the Cornwall School District meeting at 7:58 PM. The motion was carried on voice vote.

Respectfully Submitted,
Susan Johnson,
Cornwall School District Clerk

SCHOOL DIRECTORS' REPORT

Dear Cornwall Community,

It is time again for our annual letter, and we are struck by how much can change in one year, but also by the fact that many things remain the same. The biggest change is on a district level as the communities of Addison Central Supervisory Union voted to become one Unified School District know as Addison Central School District. Over the past several months, your elected officials have worked hard to create and organize the unified ACSD Board. You can learn more about the ACSD Board at www.acsu.org.

It is important to note that the FY18 budget is the first unified ACSD budget. Local school boards were not responsible for the creation of the budget, therefore we are not presenting a budget to you at town meeting. You can find all information about the budget in the ACSD FY18 Budget book <http://bit.ly/ACSDbudgetbookFY18>.

In addition to voting to become a Unified School District, all of the schools in ACSU are in the process of applying to become International Baccalaureate (IB) schools. At Cornwall, we are applying to become an International Baccalaureate Primary Years Programme (PYP). More information about IB and PYP can also be found on the ACSU website under Programs.

While as a district we face many changes, what remains the same is our strong commitment to children and education. This dedication can be seen both within our school and on a District level. There are many amazing things happening at Cornwall School. For a full report please see the letter from our Principal, Jen Kravitz. Notable highlights include the new wind turbine which was a very generous gift from Cynthia Haynie, changes in grade/teacher configurations, ongoing work to update the playground, and continued participation in the Farm to School Program with recognition in the form of a grant from the Agency of Agriculture. We are excited that our enrollment numbers remain stable and are even up from last year. We currently have 82 students across seven grades: Kindergarten (9), 1st grade (10), 2nd grade (9), 3rd grade (12), 4th grade (15), 5th grade (20), 6th grade (7).

At Town Meeting last year, you approved that we use both the money from the sale of the South Bingham schoolhouse and the education reserve fund for capital projects. Because of that we were able to take care of some deferred maintenance items, including: replacing the asbestos flooring in the bathrooms, replacing the rotting wood and louvers on the east side of the building, and putting in new concrete walkways. We feel confident we have or will attend to the most necessary of the items on the maintenance list.

In closing, there are many thanks to extend. Our students, principal, teachers and staff come together every day to work and learn together. Parents, grandparents and caregivers send students to school ready to learn and support them in every way possible. And you, our community members, make our school and learning environment a priority every year. Thank you, all of you, for everything you do to support our students and their continued growth and learning.

CORNWALL SCHOOL BOARD

Sarah Kemp, Chair
Maureen Deppman
Gabe Hamilton
Cindy Peet
Kristianne Tolgyesi

PRINCIPAL'S REPORT

Dear Cornwall Community,

This year has been one of change and continuity at Cornwall School. The most noticeable change is the addition of the wind turbine. This generous gift by Cynthia Haynie represents the work we have been doing at Cornwall School: it involved community support for the project, it meant looking to the future, and it inspired students (and adults) to ask new questions and engage in learning.

While the turbine is just the most visible change at school, there have also been changes in the classrooms. We welcomed Kristen Carra as our P.E. teacher and Dave Nelson as our Food Service Director. Also, after a long discussion of various grade combinations last spring, many teachers are teaching new grades this year. The kindergarten and 1st grade have been combined into one class taught by Valerie Calzini. The 1st grade has math separate from kindergarten with Connie Cannon. Second grade is being taught by Sue Sears, and 3rd grade is taught by Lisa Beck. Mindy Harvey is teaching 4th grade, Andrew Hirsch is teaching 5th grade, and Emily Hoyler is teaching 6th grade.

These changes have led to new partnerships across grades. Because of the combine K/1 class, the 1st graders have had opportunities to be leaders. The 2nd and 3rd grades have been working closely all fall for their science and engineering study of wind and our wind turbine. Integrated Studies continues with the 4th, 5th, and 6th grades, who have been learning about civics, immigration, evolution and genetics as part of our school theme: Who We Are.

Who We Are has been a theme in all of the classes and was one that the staff chose last year because it is one that can tie our work together. It is also one of the transdisciplinary themes in the International Baccalaureate (IB) Primary Years Programme (PYP). We are in the midst of applying to become an IB PYP school. The PYP will continue to guide our work, as we learn and design new curricula together around the 6 transdisciplinary themes as well as the IB Learner Profile.

In addition to all of these curricular changes, we are also busy engaging in Farm to School learning. Our Farm to School work began in earnest last summer when teachers, staff, and parents went to the Northeast Farm to School Institute. We studied and wrote an action plan for our Farm to School work. This year, we have been busy in the garden, learning academic and social skills. We also have been mapping our Farm to School work. Our hard work was noticed by the Agency of Agriculture, who awarded Cornwall School a \$10,000 grant to expand and continue this great work.

We have also been continuing our work to update our playground. Our playground vision balances options for students, with choices of moveable items, play structures, and a landscape that supports the variety of play. The first work on the playground was done by the 6th graders, who conceived of a loose parts area and then brought this idea to fruition. The loose parts area allows students to be creative and invent new structures and ways of play. The other day, students even began a drumming circle with the materials! Beyond this area, the Playground

Committee is working to raise funds to build a new play structure and bring about large changes to continue improving the playground. This work involves both the school and town to support this community resource.

As a school, we continue to reach out and find new ways to involve the community in school life. Last spring, we hosted some initial community meals, inviting in a local farmer to talk about their practices over some delicious food. These meals will continue this year. We also collaborated with the Cornwall Conservation Commission in their Community Values Mapping project. This work allowed Cornwall students to be the first student to map the areas in their town that they valued. It also meant that the town has youth and adult voice in the valued areas in town. We have also begun to partner in new ways with student groups at Middlebury College to support our Farm to School work and students as mentors.

While there has been many things that have changed this year, the best parts of Cornwall School have not changed. Teachers continue to engage students in meaningful learning and support their social-emotional learning during the whole school day. Students continue to astound us in their creativity, compassion, and collaboration. Student family support remains an integral part of what we do, often through Friends of Cornwall School (FOCS) and the 4 Winds Nature volunteers.

Cornwall School is an amazing community that is growing and changing based on what students need. All of our work is possible because of small and larger communities who support the school. Thank you for your support and please come visit us to see what we are doing.

Sincerely,
Jen Kravitz

TEACHING AND SUPPORT STAFF

Jennifer Kravitz	Principal
Valerie Calzini	Kindergarten & 1 st Grade
Constance Cannon	1 st Grade Mathematics*
Susan Sears	2 nd Grade
Lisa Beck	3 rd Grade
Mindy Harvey	4 th Grade
Andrew Hirsch	5 th Grade
Emily Hoyler	6 th Grade
Lynda Burt	Literacy Support Specialist*
Wendy Whaley-Sauder	School Counselor*
Rachel Speidel	Special Education*
Mark Pelletier	Speech/Language Pathologist*
Linda Kautzman	Library Media Specialist*
Stephanie Gallas	Art*
Kendra Gratton	Music*
Kristen Carra	Physical Education*
Donna Severy	Administrative Assistant/First Aid Designee
Gina Ciancia	Nurse*
Judith Larson	Special Education Paraprofessional
Debora Tier	Regular Programs Paraprofessional
Dave Nelson	Food Service Director*
Jonathan Orvis	Custodian/Maintenance*
Christine Orvis	Custodian/Maintenance*
Andrew Munkres	Bus Driver*
Tara Drew	Bus Driver*

*Part-time

CORNWALL SCHOOL DISTRICT
2015-16 FUND BALANCE

GENERAL FUND REVENUE

Education Spending from Town & State	1,297,545.00	
State Aid - Small Schools Grant	81,858.00	
State Aid - Transportation	18,713.00	
Interest Income	127.70	
Special Education - Block & Intensive	110,149.98	
Miscellaneous	979.31	
Total Revenue		\$1,509,372.99

GENERAL FUND EXPENDITURES

Regular Programs	716,548.57	
Special Education	223,611.00	
Support Services	1,012.60	
Guidance	31,384.00	
Health Service	13,555.99	
Media Services	58,841.12	
Board of Education	15,649.76	
ACSU Assessments	78,251.00	
Principal's Office	142,270.00	
Operations & Maintenance	105,247.27	
Transportation	47,400.21	
Food Service Subsidy	5,000.00	
Total Expenditures		(\$1,438,771.52)

Excess Revenue over Expenditures	70,601.47
Beginning Fund Balance July 1, 2015	(16,858.09)
Ending Fund Balance June 30, 2016	<u><u>\$53,743.38</u></u>

The Fund Balance is Reserved as follows:

FY 2016 - 17 Tax Reduction	\$ 19,325.00
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Net Unreserved General Fund Balance - June 30, 2016	\$34,418.38
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CORNWALL SCHOOL DISTRICT

2015-16 FUND BALANCE

(continued)

<u>TRUST FUND</u>	<u>Beg. Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>End. Balance</u>
Donald Murchie	\$ 531.50	\$ 0.12		\$ 531.62

<u>ENTERPRISE FUND</u>	<u>Beg. Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>End. Balance</u>
Food Service		\$ 39,908.23	\$ (53,441.15)	\$(13,532.92)

<u>CAPITAL PROJECT FUND</u>	<u>Beg. Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>End. Balance</u>
Capital Improvements	\$ -	\$ 30,200.00		\$ 30,200.00

<u>SPECIAL REVENUE FUND</u>	<u>Beg. Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>End. Balance</u>
Education Reserve *	32,592.04			32,592.04
Gilligan Fund	13,770.69	13,739.00	-11,301.27	16,208.42
JP Morgan/Wilson Foundation	1,567.29		-44.62	1,522.67
VCF History of Agriculture Award	500.00	500.00	-130.18	869.82
NE Grassroots Environmental Fund	1,118.57			1,118.57
ACSU Essential Early Education		12,064.00	-12,064.00	0.00
E-Rate for Technology		7,559.90		7,559.90
VT Energy Education Program (VEEP)		811.00	-811.00	0.00
Otter Creek Audubon		300.00		300.00
ACSU Act 230 K-6 FAST		133.00	-133.00	0.00
Playground Fund	2,789.96		-151.05	2,638.91
Totals	\$52,338.55	\$35,106.90	-\$24,635.12	\$62,810.33

* Requires voter authorization to spend funds

AUDIT

Title 16 V.S.A. Section 323 requires the supervisory union to employ public accountants to audit the financial statements of its member school districts annually. Cornwall's FY 2016 records were audited in October of 2016 and the audit report is available at the office of the Superintendent or on the Addison Central Supervisory Union website.

Cornwall Town School District
 Combined Balance Sheet
 6/30/2016

	General Fund	Special Revenue Fund	Capital Project Fund	Debt Service Fund	Enterprise Fund	Trust Fund	Totals
ASSETS							
<i>Current Assets</i>							
Cash	\$162,150.43					\$531.62	\$162,682.05
Accounts Receivable		\$1,333.00			\$2,986.16		\$4,319.16
Inventory					\$1,422.32		\$1,422.32
Prepaid Expense	\$55.86						\$55.86
<i>Current Assets Total</i>	<u>\$162,206.29</u>	<u>\$1,333.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$4,408.48</u>	<u>\$531.62</u>	<u>\$168,423.53</u>
TOTAL ASSETS	<u>\$162,206.29</u>	<u>\$1,333.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$4,408.48</u>	<u>\$531.62</u>	<u>\$168,479.39</u>
LIABILITIES AND FUND BALANCES							
LIABILITIES							
<i>Current Liabilities</i>							
Due To Other Funds	\$75,884.77	(\$61,924.99)			\$16,240.22	\$0.00	\$30,200.00
Accounts Payable	\$32,728.14	\$447.66			\$1,701.18		\$34,876.98
<i>Current Liabilities Total</i>	<u>\$108,612.91</u>	<u>(\$61,477.33)</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$17,941.40</u>	<u>\$0.00</u>	<u>\$65,076.98</u>
TOTAL LIABILITIES	<u>\$108,612.91</u>	<u>(\$61,477.33)</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$17,941.40</u>	<u>\$0.00</u>	<u>\$65,076.98</u>
FUND EQUITY							
<i>Fund Balances</i>							
Unassigned Fund Balance	\$54,855.98		\$0.00				\$54,855.98
Committed/Restricted Fund Balance	(\$1,262.60)	\$62,810.33			(\$13,532.92)		\$48,014.81
Retained Earnings					\$0.00	\$531.50	\$531.50
<i>Total Fund Equity</i>	<u>\$53,593.38</u>	<u>\$62,810.33</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$13,532.92)</u>	<u>\$531.50</u>	<u>\$103,402.29</u>
TOTAL LIAB & FUND EQUITY	<u>\$162,206.29</u>	<u>\$1,333.00</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$4,408.48</u>	<u>\$531.50</u>	<u>\$168,479.27</u>

CORNWALL SCHOOL DISTRICT Federally Funded Services 2016-2017

While Cornwall does not receive any of these services directly, federal funds across the district pay for:

1. The salary and benefits of three Teacher Leaders in the areas of Math (1.0 FTE), Literacy (1.0 FTE) and Science (0.2 FTE);
2. a portion of a school psychologist and a behavior specialist;
3. off-setting the cost of professional development;
4. off-setting the cost of two English as a Second Language teachers, and
5. off-setting the cost of a Technology Integration Specialist.

The dollar amounts and services are anticipated. Actual amounts will not be determined until the spring of 2017 and may vary. There are a number of determining factors that come into play when allocating funds.

MEDICAID REIMBURSEMENT REVENUES – FY 2016

Medicaid money is available each year as a reimbursement for some school-based services provided to students eligible for special education. The amount of money in any given fiscal year varies widely and is very difficult to project due to this variation. Because of this, ACSU utilizes funds generated from the previous fiscal year. For example, the Medicaid money utilized in FY2016 was generated during the 2014–2015 school year. For FY2016, ACSU spent \$154,622.02 in Medicaid money on the following:

Medicaid Claims Administration, a portion of a 1.0 FTE Behavior Specialist, a portion of 2.0 FTE English as Second Language teachers, a portion of 1.0 FTE School Psychologist, a portion of a 1.0 Early Education teacher in the ACSU Early Education Program, and facilities maintenance for the ACSU Early Education Program.

**Cornwall Elementary School
FY18 Function Code Budget**

Account Description	Actual FY 15- 16	Budget FY 16 - 17	Proposed FY 17 - 18	% Difference
1100 Classroom Instruction	\$664,090.73	\$701,343.00	\$713,387.10	1.72%
1190 Shared Personnel	\$52,457.84	\$61,926.00	\$51,311.36	-17.14%
1200 Special Education	\$223,611.00	\$206,675.00	\$0.00	-100.00% **
2100 Support Services	\$1,012.60	\$2,300.00	\$1,600.00	-30.43%
2120 Guidance	\$31,384.00	\$32,105.00	\$45,728.00	42.43%
2130 Health	\$13,555.99	\$17,400.00	\$14,432.00	-17.06%
2220 Media	\$58,841.12	\$62,778.00	\$58,515.00	-6.79% *
2310 Board of Education	\$15,649.76	\$12,623.00	\$0.00	-100.00% **
2320 ACSU Assessment	\$78,251.00	\$75,603.00	\$0.00	-100.00% **
2410 Principal's Office	\$142,270.00	\$149,494.00	\$149,380.94	-0.08% *
2600 Operations & Maintenance	\$105,247.27	\$101,971.00	\$34,008.96	-66.65% *
2711 Transportation	\$46,342.20	\$43,944.00	\$0.00	-100.00% **
2720 Transportation-Field Trips	\$1,058.01	\$2,000.00	\$2,000.00	0.00%
5310 Food Service	\$5,000.00	\$9,000.00	\$9,000.00	0.00%
Grand Total:	\$1,438,771.52	\$1,479,162.00	\$1,079,363.36	-27.03%

* Transfer to centralized funds: Universal Pre-K, Facilities, Technology, or Professional Development as applicable

** Previous ACSU assessment deleted from budget

SCHOOL DIRECTORS and ADMINISTRATION

ADDISON CENTRAL SCHOOL DISTRICT

Peter Conlon, Chair

Suzanne Buck

Nick Causton

Jason Duquette-Hoffman

Chris Eaton

Perry Hanson

Ruth Hardy

Victoria Jette

James Malcolm

Lorraine Morse

Jennifer Nuceder

Steve Orzech

John (JP) Rees

ADDISON CENTRAL SUPERVISORY UNION

BRIDPORT

Keith Grier, Chair

Suzanne Buck

Brian Desforges

Justin Markowski

Paul Plouffe

CORNWALL

Sarah Kemp, Chair

Maureen Deppman

Gabe Hamilton

Cindy Peet

Kristianne Tolgyesi

MIDDLEBURY ID#4

Ruth Hardy, Chair

Leslie Bodette

Jason Duquette-Hoffman

Amy Graham

Victoria Jette

Lorraine Morse

Elaine Orozco Hammond

RIPTON

Carol Ford, Chair

Bryan Alexander

Perry Hanson

Giles Hoyler

Laura Murphy McIntosh

SALISBURY

John Nuceder, Chair

Gary Brown

Sheila Conroy

Timothy Ryan

Kathryn Schloff

SHOREHAM

Dee Dee Flagg, Chair

Ruth Bernstein

Tanya Scuteri

Lance Wood

WEYBRIDGE

Chris Eaton, Chair

Eric Bowdish

Jamie Northrup

Justin Perdue

Jennifer Richmond

UNION DISTRICT #3

Peter Conlon, Chair

Nick Causton

Laura Lass

Devin McLaughlin

Lorraine Morse

Steve Orzech

Mark Perrin

John (JP) Rees

Robert Ritter

Rick Scott

Jerome Shedd

Allison Stanger

ADMINISTRATION

Peter Burrows, Superintendent

Caitlin Steele, Director of Teaching & Learning

Josh Quinn, Business Manager

Vicki Wells, Asst. Supt. of Student Services

Susan English, Assoc. Director Student Services

Susan Sheets, Director of Technology

Jennefer Eaton, Bridport Principal

Jennifer Kravitz, Cornwall Principal

Thomas Buzzell, Mary Hogan Principal

Steven Lindemann, Mary Hogan Asst. Principal

Tracey Harrington, Ripton Principal

Fernanda Canales, Salisbury Principal

Michael Lenox, Shoreham Principal

Christina Johnston, Weybridge Principal

Kristin Holsman-Francoeur, MUMS Principal

Scott Sivo, MUMS Asst. Principal

William Lawson, MUHS Principal

Catherine Dieman, MUHS Asst. Principal

ADDISON CENTRAL SUPERVISORY UNION REPORT OF THE SUPERINTENDENT

Bridport, Cornwall, Middlebury ID#4, Ripton, Salisbury, Shoreham, Weybridge, and Union District #3

First, I'd like to thank all of our communities and school boards for your years of unwavering support of the children of Addison Central Supervisory Union. Your heartfelt commitment to do the best for our students has always been and will continue to be our greatest strength as a community. Thank you!

The voice of our communities to unify and form the Addison Central School District is the foundation of the work we have done in creating our first unified ACSD budget. In developing this budget, we were guided by a commitment to combine our resources and shared expertise both to find efficiencies in how we design education and to leverage resources across our district to improve student success. Based on the work of our ACSU Strategic Plan, we are now establishing a budget that clearly and directly moves us forward on our foundational work in improving student outcomes and experiences.

Moving eight school districts into one is a significant process, involving a pursuit of possibility while assessing local strengths and opportunities. This budget represents our first step towards moving forward as a single organization. It begins the process of centralizing our systems and approaches to be more efficient with our use of resources. Future budget cycles will continue this process as we investigate equity as a unified school district and how to allocate our combined resources to the greatest advantage of our students. This will include an analysis of programs, staffing, and systems that support our pursuit of becoming an International Baccalaureate World District.

We are grateful to our entire community for your support in all of our schools. As a community, we realize that we won't move forward and provide the best for our students without everyone in ACSD working together, celebrating our strengths and addressing our challenges to focus singly on making sure that every student under our care is successful. This budget represents a vision that moves us, as a community, towards greater student leadership and engagement to prepare them for life in a rapidly changing global world.

We look forward to continuing to be strong fiscal agents while providing the best educational experiences to our students.

Sincerely,
Peter Burrows
ACSD Superintendent

ADDISON CENTRAL SCHOOL DISTRICT
Total Budget Summary
2017-2018

Expenditures

Student Instruction	\$28,403,633
Universal Pre-K	454,454
Hannaford Career Center	1,234,119
Transportation	786,317
Facilities	1,688,479
Technology	1,048,821
District Office Administration	1,113,845
Professional Development	399,500
Board of Education	495,767
Debt Service	348,442
State aid	16,294
Federal aid (CFP)	654,363
Other aid (Medicaid, EPSDT)	259,553
Special Fund Expenditures	41,100
Contingency	310,000
Special Article - Capital Reserve Fund	481,721
Total Expenditures	\$37,736,407

Revenues

Student Local (Tuition, Forest Service, Midd College grants)	\$892,960
State (Special Education, Merger Incentive, Transportation, EEE)	3,595,250
Federal (CFP, IDEA)	1,165,364
Other (Medicaid, EPSDT, Special Funds)	380,589
Special Article - Transfer from Education Reserve	
Prior Year Fund Balance	1,273,441
Total Revenues	\$7,307,604

Total Local Education Spending **\$30,428,802**

Equalized Pupils (FY18) **1,767.52**

Ed Spending / Eq Pupil	\$17,215.53
State Spending Threshold	\$17,386.00
Eligible Deductions	\$208.14
Equalized Pupil Threshold	\$17,007.39

ADDISON CENTRAL SCHOOL DISTRICT FY18 Tax Calculation

Our Total Local Education Spending amount of \$30,428,802 is the first and only figure used in calculating our tax rate that we have control over. The other components in the formula are supplied by the Tax Department or Agency of Education.

All figures are subject to changes by the State Legislature

Projected Property Yield:	\$10,076
Projected Income Yield:	\$11,875
Projected Non-residential rate:	\$1.55
Projected Spending Threshold:	\$17,386
Equalized pupils:	1,767.52*

This is a draft version and the AOE will provide a final figure in mid-January.

ACSD Tax Rate Calculation

Local Education Spending	\$30,428,802
Divided by Equalized Pupils	<u>÷ 1,767.52</u>
Education Spending / Equalized Pupil	\$17,215.53
Education Spending / Equalized Pupil	\$17,215.53
Divided by the Property Tax Yield	<u>÷ \$10,076.00</u>
Equalized District tax rate	\$1.7086
Equalized District tax rate	\$1.7086
Less the consolidation incentive	<u>- \$0.10*</u> <i>*incentive decreases \$.02 each year*</i>
Estimated District tax rate	\$1.6086 <i>(pre CLA adjustment)</i>

The estimated District tax rate is divided by each Town's Common Level of Appraisal (CLA) as set by the VT Department of Taxes to determine each Town's estimated tax rate.

<u>Town</u>	<u>ACSD Tax Rate</u>	<u>CLA (FY18)</u>	<u>Estimated Town Tax Rate</u>
Bridport	\$1.609	101.80%	\$1.580
Cornwall	\$1.609	100.65%	\$1.598
Middlebury	\$1.609	87.28%	\$1.843
Ripton	\$1.609	89.26%	\$1.802
Salisbury	\$1.609	98.54%	\$1.632
Shoreham	\$1.609	100.81%	\$1.596
Weybridge	\$1.609	91.55%	\$1.757

**WARNING
ADDISON CENTRAL SCHOOL DISTRICT**

**ANNUAL MEETING
FEBRUARY 28, 2017**

Member Districts are Bridport, Cornwall, Middlebury, Ripton, Salisbury, Shoreham and Weybridge

The legal voters of the Addison Central School District are hereby warned to meet at the Middlebury Union High School in Middlebury, Vermont on Tuesday, February 28, 2017 at 7:00 PM, to transact the following business:

ARTICLE 1: To elect the following officers: a) A Moderator b) A Treasurer c) A Clerk

ARTICLE 2: To hear and act upon the reports of the school district officers.

ARTICLE 3: To see if the voters of the Addison Central School District will vote to authorize its Board of Directors, under 16 VSA 562 (9), to borrow money by issuance of bonds or notes not in excess of anticipated revenue for the school year.

ARTICLE 4: To do any other business proper to come before said meeting.

**PUBLIC INFORMATION HEARING
FEBRUARY 28, 2017**

Member Districts are Bridport, Cornwall, Middlebury, Ripton, Salisbury, Shoreham and Weybridge

The legal voters of the Addison Central School District are hereby warned to meet at the Middlebury Union High School in Middlebury, Vermont on Tuesday, February 28, 2017 at 7:00 PM, for a Public Information meeting to discuss Australian Ballot articles warned for vote on Tuesday, March 7, 2017.

Hearing will take place immediately following adjournment of the Annual Meeting of said Addison Central School District.

Linda J. Barrett, Clerk
Addison Central School District

Peter Conlon, Chair
Addison Central School District

**WARNING
ADDISON CENTRAL SCHOOL DISTRICT**

**SPECIAL MEETING
MARCH 7, 2017**

Member Districts are Bridport, Cornwall, Middlebury, Ripton, Salisbury, Shoreham and Weybridge

The legal voters of the Addison Central School District are hereby warned to meet at the following polling places on March 7, 2017 to vote by Australian Ballot on the following article(s) of business:

<u>District</u>	<u>Location</u>	<u>Polling Hours</u>
Bridport	Bridport Community/Masonic Hall	10:00 AM-7:00 PM
Cornwall	Cornwall Town Hall	7:00 AM-7:00 PM
Middlebury	Middlebury Town Office (77 Main St)	7:00 AM-7:00 PM
Ripton	Ripton Community House	7:00 AM-7:00 PM
Salisbury	Salisbury Town Clerk's Office	8:00 AM-7:00 PM
Shoreham	Shoreham Town Office	7:00 AM-7:00 PM
Weybridge	Weybridge Town Clerk's Office	7:00 AM-7:00 PM

ARTICLE 1: Shall the voters of the Addison Central School District vote to authorize the ACSD school board to expend \$30,428,802, which is the amount the ACSD school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$17,216 per equalized pupil.

ARTICLE 2: Shall the voters of the Addison Central School District vote to authorize the ACSD school board to create and authorize disbursement from a Capital Reserve Fund for the Addison Central School District, and appropriate \$481,721 of the FY 2016 Unassigned Fund Balance (estimated at \$1,273,441) to said Fund?

ARTICLE 3: Shall the voters of the Addison Central School District authorize the ACSD school board to give notice that in lieu of distributing the Addison Central School District Annual Report by mail within ten days of the District's Annual Meeting, shall give at least thirty days notice of the availability of such report by inclusion in the warning for the District's Annual Meeting, commencing with the District's 2018 Annual Meeting.

Linda J. Barrett, Clerk
Addison Central School District

Peter Conlon, Chair
Addison Central School District