Who:
The ACSD Board’s Planning & Engagement Committee and YOU

What/Where/When:
Three Community Dialogue Meeting Opportunities — Choose the one that fits your schedule!

• 10 am Sat, Nov. 3rd at MUHS
• 6:30 pm Tues, Nov. 13th at MUMS
• 6:30 pm Wed, Nov. 14th at MUMS

Why:
To discuss alignment of our education goals and the ACSD Board’s 2015-2020 Strategic Plan with facilities and enrollment realities.

The unification of our school district in 2017 has brought unique challenges and opportunities for our students and families, faculty and staff, and other community members.

How do we ensure equitable distribution of resources across the District? How do we provide the best learning environment for all of our students with our current fiscal and enrollment conditions? How do we maintain reasonable property tax rates for our citizens?

Come add your voice to the discussion and be a part of the solution to our community’s Grand Challenge!

We Want to Hear From You!

Access to Updates and Information:
Copies of data and information shared during the community dialogue meetings will be available on the ACSD website (www.acsdvt.org/domain/897) and in hard copy form at libraries and town centers throughout the District.

For e-mail updates, please request to join the ACSD mailing list at communityevents@acsdvt.org.

Questions or Comments?
Additional questions and comments may be directed to the ACSD Central Office at 802-382-1274, or e-mailed to grandchallenge@acsdvt.org. Feedback surveys will also be distributed at the community dialogue meetings, and will be available online at the ACSD website (www.acsdvt.org/domain/897).
Frequently Asked Questions about the ACSD’s Facilities Master Plan

What is this all about? How did we get here?

Act 46 required Vermont school districts to consolidate into larger units to manage the increasing cost of education in our state. As with other districts around us, Act 46 prompted the unification of Bridport, Cornwall, Middlebury, Ripton, Salisbury, Shoreham, and Weybridge schools into the Addison Central School District. This unification was approved by voters in March 2017.

While the 2017-18 academic year provided a transitional period for the newly consolidated ACSD, Board members have been working to evaluate and assess the District’s collective resources and formulate a plan to align the unified district’s built environment with the educational goals established in the ACSD’s Strategic Plan.

The ACSD Board created the Planning & Engagement Committee in 2017, and charged the Committee with developing a district-wide Facilities Master Plan in early 2018. These community dialogue meetings represent the early phase of this planning process.

Who is on the Planning & Engagement Committee? What are the Committee’s goals?

The Planning & Engagement Committee consists of ACSD Board members Jennifer Nuceder (Committee Chair), Suzanne Buck, Mary Cullinane, Davina Desmarais, and Jori Jacobsen, as well as Peter Burrows, ACSD Superintendent, and Caitlin Steele, ACSD Director of Teaching and Learning.

The mission behind the Planning & Engagement Committee’s planning process is to provide guidance to the school board to support both short and long-range decision making for ACSD facilities. Decision-making goals include:

- Investing in, and maintaining facilities that support the District’s educational programs and goals,
- Achieving optimum class sizes at each grade level over time,
- Providing all students with equal access to educational and extracurricular services and resources,
- Striving for a more equitable distribution of non-classroom resources across the District,
- Achieving uniformity in care and maintenance of all District facilities, and
- Developing and fostering points of pride in any new school configurations that emerge.

What will the facilities master planning process look like?

The ACSD Board is committed to an open and inclusive process. No decisions regarding ACSD Facilities will be made without public input.

An overview of the process:

Fall 2018 — Community engagement and assessment of District conditions.

Winter 2018-19 — Board review of data and community input; development of possible solution(s).

Spring 2019 — Additional community engagement to share & discuss drafts of possible solution(s).

Summer 2019 — Revisions to solution(s) and adoption of Facilities Master Plan.

What should I expect at the Meeting?

- Explanation of the master planning process and how to participate,
- Presentation of data illustrating current conditions within the District (facilities, enrollment, demographics, etc.), and
- Small group break-out sessions to explore stakeholder impressions and concerns, and solicit feedback and ideas.