

MINUTES



**Addison Central School District
ACSD Board
Board Meeting
Monday, March 9, 2020, 6:30 pm - 9:00 pm
Mary Hogan Elementary School**

In Attendance

Amy McGlashan; James Malcolm; Jennifer Nuceder; Lorraine Morse;
Margaret "Peg" Martin; Mary Cullinane; Mary Gill; Peter Conlon; Suzanne
Buck; Victoria Jette

Not In Attendance

Betty Kafumbe; Davina Desmarais; Jori Jacobeit

A. Call to Order Upon Reaching A Quorum

Meeting called to order at 6:32 PM by Dr. Burrows.

1. Introductions - Board Members, Administrators and Staff

Administration: Peter Burrows, Brittany Gilman, Caitlin Steele, Vicki Wells

B. Action: Board Reorganization - Election of Officers:

1. Board Chair

Motion to nominate Mary Cullinane. Peter Conlon read a statement that he was stepping down as the board chair. He will stay on the help the board move forward and assist the board chair learn the role. He thanked the board members and his current board officers.

Mary thanked Peter for welcoming her to the board, and thanked the rest of the board for their service over the last several years.

Move: Peter Conlon Second: James Malcolm Status: Passed

2. Vice Chair

Motion to nominate Victoria Jette.

Move: Lorraine Morse Second: Amy McGlashan Status: Passed

3. Clerk

Motion to nominate Suzanne Buck.

Move: Peter Conlon Second: Amy McGlashan Status: Passed

4. Appoint Truancy Officer

The board appointed Connor Sousa.

5. Establishing Regular Board Meeting Date and Time

Meetings will remain on the second and fourth Mondays of each month.

Move: Mary Gill Second: Margaret "Peg" Martin Status: Passed

6. Public Comment

Dana Cray, Language Teacher at the MUMS read a letter that was shared with the ACSD Board. She went over the reasons that the undersigned teachers were against the move of 6th graders to MUMS. No new teachers, adding in 120 6th graders and no new staff is non-negotiable. 100 students on a team is not a team. There is also only one special educator per "team" of 100.

Jason Duquette Hoffman has a student at MUMS and Mary Hogan spoke about moving the 6th graders to the MUMS. It is the best environment for all students. His daughter had a soccer injury and has not been able to participate in sports this year. She suffered a TBI and has missed school due to the injury. She had a teacher who saw a way to help her work with the team. He thanked the teachers for going out of their way to make sure that she had the accommodations necessary for his daughter to be successful. The functioning of the middle school is the reason that his daughter can function and do as well as she does.

Julie Barry and Amy Mason talking about the Facilities Master Plan and have learned a lot. They are allies to those in the district. They want to be co-problem solvers. How can they help the towns in the district feel good? They wrote a statement based on input from people across all the towns. They can be helpful in analytical and community engagement. They would like a deeper level of engagement. They are hoping that we feel the support of the community members. Community members are willing to help pay for facilitators and they have looked into what facilitators are available and who are not. Empathy piece is needed - allowing for people to come and listen to others' viewpoints. Feel that all need the opportunity to hear from each other.

C. MHS Student Presentation

Mary Hogan student council here at Mary Hogan presented. This is the first year that Mary Hogan has had a student council. The student council members made the slide show and they come up with amazing ideas and are very courageous. The 5th and 6th grade were elected by their peers after giving speeches. We care for ourselves, We care for others, We care for our space and We try our best.

D. Recommendation to Approve Minutes of February 10, 2020

Motion to approve the minutes.

Move: Peter Conlon Second: Mary Gill Status: Passed

E. Approve ACSD Bills

Motion to approve bills:

February 14, 2020 = General Fund \$179,015.64

February 21, 2010 = General Fund \$89,672.01

February 28, 2020 = General Fund \$230,292.16

Move: James Malcolm Second: Victoria Jette Status: Passed

F. Report of the Superintendent

Weighting study currently in the Senate Education Committee could be an impact of student

count numbers, other districts could have a large negative impact. Looked to other states as to how they weight ELL, poverty, primary and secondary students, etc. Most people feel that the study is important and are supportive of the rationale behind the study. However, there are a lot of impacts behind the study and it is suggested that they take things slow and understand what impact the study may have. Southern Vermont representatives will be present at the hearing on Wednesday, but the Senate is proposing an implementation task force or council to phase it in over several years.

Updates on coronavirus and talking daily with AOE which is taking their direction from the CDC for communication and response should a case be found here.

What are the trigger points for closure when, how long and how communicated to all? Superintendents will be talking tomorrow seeking guidance from the AOE and CDC. The state has determined an EOC with Governor Scott, who will, in turn, see what is going on around Vermont. Field trips were being discussed but for now Montreal and NY City will be canceled. Are we considering at-home learning activities or teaching if the students have to be home for a while? The question around staffing - not there yet, but will need to find within our own staff and be creative.

The Middle School had a successful ALICE drill. They are taught the basic acronym. Barring the door, escaping the building, thwarting an intruder, fight back, create a disturbance as a last resort.

The woman that helps with college visits that a couple of colleges had paid her way out to visit them. Common for schools to bring on-site guidance counselors.

PYP visits - involvement and when does this happen and when is it. The schedule for each school will be built with the principals and the PYP Coaches. The IB teams tour the schools and the visit is very prescribed as to who is invited and who the visiting team wants to visit.

G. Discussion: ACSD Teaching and Learning

Caitlin Steele presented on Teaching and Learning. Four years into IB. A framework to leverage change, coherence and community. High Leverage by Donatella Meadows 1999 #5 rules of the systems, self-organize system structure, goals of the system, paradigm out of which system arises. Breaking with tradition is the shift to competency-based learning in PLC's at Work.

H. Report of the Board

1. Action: Appoint Hannaford Career Center Board Representatives

Motion to appoint Suzanne Buck and Lorraine Morse. The board thanked them for their continued service on the PAHCC Board.

Move: Peter Conlon Second: Victoria Jette Status: Passed

2. Action: Bank Account Resolution and Invoice Payment Authorization

Brittany Gilman explained the bank account resolution. Closed two bank accounts and combined these accounts into the general fund.

Motion to approve signers as listed.

Move: James Malcolm Second: Suzanne Buck Status: Passed

Motion to use any two board members to approve the bills.

Move: Amy McGlashan Second: Mary Gill Status: Passed

3. Action: Ripton Real Estate Request

Dr. Burrows went over the real estate request from the Town of Ripton. Redrawn building design has the salt shed and the area around the salt shed going into the school property. The request is for egress. The Doria's donated the property to the Town of Ripton. The request allows the setback and adjust the boundaries. The land in question abuts the south side of the building. The property would be donated to the town. What is the timing for the project? This really should be presented to the board by the selectmen allowing for more understanding of the proposal. They (Ripton) have not indicated any time issues. Would this create an issue with groundwater? We would need to release a covenant with the Doria property.

Move the discussion of the Ripton Salt Shed to the ACSD Facilities Committee for discussion and updates.

Move: Peter Conlon Second: Suzanne Buck Status: Passed

4. Discussion: Facilities Committee Update

The Facilities Committee will meet at 5 PM tomorrow at the high school. The plan that we are building to is kind of like a 3 legged stool. Tomorrow we will see the other leg of the stool, more work to be done will be around educational impacts, staffing, busing, etc. MCTV will be at tomorrow's meeting to record the discussion. We are not sure if there will be any reporters present. Public needs to understand that we will be seeing the presentation at the same time as the public and the plan is being dictated by us and not by the consultants. We are nowhere near ready to make any discussions. It was warned as a facility meeting and then opened to the general public, We have all agreed that the status quo is not sustainable. Tomorrow will just be for clarifying questions, then we will open up to the public. When is the next opportunity for us to ask questions about information that is not there or that we are really looking for?

I. Other

Thank you to the voters that supported our budgets and the representatives. Jen Nuceder asked to hear more about the MUMS proposal and the letter that was sent to the board members. The MUMS faculty has been working on the proposal within a small group of teachers and leaders. Dr. Burrows talked about the declining enrollment at MUMS and how it is difficult to decrease teachers within a team structure. Currently looking at class sizes and number of students. The classes are the same length as the specials classes creating a balance between subjects. EQS is built around weighting core courses and not specials. They are guidelines, not directives. Nothing is set in stone, there are no easy places to reduce staff. Have a presentation on the MUMS re-iteration.

Board members asked to send desired committee placements to Mary Cullinane.

J. Adjournment

Meeting adjourned at 9:05 PM.

Respectfully submitted,
Suzanne Buck, Recorder

Move: Victoria Jette Second: Mary Gill Status: Passed