

# ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

## SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

<b>School: Weybridge Elementary</b>			<b>School Year: 2019-2020</b>		
<p><b>GOAL 1-- ACADEMIC:</b> (Select <b>ONE curricular goal</b> for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)</p> <p>Examine the conditions of our school and community environment that contribute to students' stress, worry, lack of confidence, etc., particularly as it impacts their learning and capacity to demonstrate proficiency as measured by FAST and SBAC FOR LITERACY</p> <p><b>Goal 1 Chair or Co-Chairs: Community examination/learning and the provision of education/support to increase well-being/resiliency for students K-12.</b></p>					
<b>Desired result(s) for THIS goal:</b> The Weybridge parent community increases its literacy in how to address IB attributes of learning for home and community implementation. This fosters an environment in which children can access their full potential as literacy learners.			<b>How will the school measure the result(s)?</b> We will collect information from parents through a google survey, with a pre, mid and post survey set of questions.		
<b>Organize and schedule family and community involvement activities to support THIS goal.</b>					
<b>ACTIVITIES</b> (2 or more, continuing or new)	<b>TYPE</b> (1-6)	<b>DATE OF</b> <b>ACTIVITY</b>	<b>GRADE</b> <b>LEVEL(S)</b>	<b>WHAT NEEDS TO BE DONE FOR EACH ACTIVITY</b> <b>&amp; WHEN?</b>	<b>PERSONS IN CHARGE</b> <b>AND HELPING</b>
Monthly FOWE/Partnership Meetings for parents and community members		monthly	k-6	Choose attributes and design learning/discussion protocols	Nicole Carter/Elizabeth Burrows
				Food preparation	

				Childcare	
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Note if funds, supplies, and/or resources are needed for these activities? Funds for FOOD and Childcare?  
 Add pages to outline more activities that support THIS goal.

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**GOAL 2--ACADEMIC:** (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)  
 To increase student's fluency with the process of IB integrated Inquiry-driven literacy.math, science, and social studies

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**Goal 2 Chair or Co-Chairs:**

Desired result(s) for THIS goal: Parents and guardians will experience the IB inquiry experience and be able to support their child(ren) in their IB integrated learning	How will the school measure the result(s)? The school will include an assessment of IB inquiry experience and knowledge in its 3x year survey
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#### Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parents will participate in an IB inquiry activity modeled on the current integrated IB activities at Monthly FOWE/Partnership Meetings for parents and community members		monthly	k-6	IB Inquiry activity	Mel Kobelin

				Food Preparation	
				Childcare	
Note if funds, supplies, and/or resources are needed for these activities?					

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**GOAL 3--BEHAVIORAL:** (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Student well-being, manifested as emotional regulation and academic performance, will improve because of increased strategies that can be implemented at home and in the community

Goal 3 Chair or Co-Chairs: \_\_\_\_\_

Desired result(s) for THIS goal: Parents will learn mindfulness activities that they can implement at home and in the community	How will the school measure the result(s)? Parent survey, pre, mid and post, data collection about the implementation of mindfulness strategies at home/community
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#### Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
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Monthly FOWE/Partnership Meetings for parents and community members		monthly	k-6	Brief mindfulness strategy instruction	Nicole/Elizabeth (?)
				Food Preparation	
				Childcare	

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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#### GOAL 4--CLIMATE OF PARTNERSHIP (Required goal):

Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

*Strengthen the six types of family and community involvement*

Goal 4 Chair or Co-Chairs: \_\_\_\_\_

Desired result(s) for THIS goal:

How will you measure the result(s)?

Improve & build relationships between school families in support of student well-being and learning	Attendance, survey parents and teachers to see if they notice changes in sense of belonging
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**Organize and schedule family and community involvement activities to support THIS goal.**

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
monthly potluck dinner	6	monthly	all	present idea/intentions with invite	
create opportunities for parents to come together to share challenges/struggles  Buddy Families	1,6	ongoing	all	1st part of monthly potlucks	Nicole Carter/Elizabeth Burrows (?)
FOWE meetings - include pizza and childcare for each meeting to get more people together <ul style="list-style-type: none"> <li>half hour meet, half hour conversation</li> </ul>	6				

**Note if funds, supplies, and/or resources are needed for these activities?**

Add pages to outline more activities that support THIS goal.