

Lesson
1.8

1.8 Making an Emergency Phone Call in the Community

Unit: Emergency Preparedness

Age Group: All Ages/Grades

Setting: Community

Possible IEP Goal:

Given a community outing, student will make an emergency phone call, completing all the steps on the task analysis with 100% accuracy on three consecutive trials.

Materials Needed:

- Cell phone or community phone
- Emergency Contact Numbers
- Money for phone (if Applicable)

Lesson Objective:

1. Given a verbal cue in the community, the student will locate and use a community phone or use his/her cell phone to call his/her emergency contact number completing all the steps on the task analysis with 100% accuracy for three consecutive trials.

Instructional Procedures:

- Discuss with students
 - (1) “What emergency might come up when you are in the community? (get lost, miss the bus, get sick)
 - (2) “How can you get help in an emergency when you are in the community?” (use cell phone or community phone to call for help)
- Have students take out emergency contact phone number (from their wallet or medical bracelet).
- Instruct students to take out their cell phone or how to locate a public phone in the area.
- If using a pay phone, instruct student to insert money or ask for dialing assistance if needed.
- Instruct student to dial phone, wait for answer, and then ask for emergency contact.
- Have student state their name and emergency and wait for instructions.
- Remind students to call second emergency contact if first cannot be reached.

Evaluation:

Use Making an Emergency Phone Call in the Community Task Analysis on page 55 to record student performance.

www.tooloftheweek.org
Copyright 2010

Council for Exceptional Children ♦ www.cec.sped.org
All rights reserved