

LESSON PLAN 5

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19.87.2P:5

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LCCE Objective 19.87.1. Identify the need for performing jobs at a satisfactory rate.

LCCE Objective 19.87.2. Identify satisfactory rates required for specific jobs.

LCCE Objective 19.87.3. List reasons why a job must be performed at a certain rate of speed.

Lesson Objective: Each student will simulate production aspects of a job.

Instructional Resources: Supplies needed to demonstrate production activities, **Production Experience Worksheet (Student Workbook pg. 99).**

Lesson Introduction: Each of you is interested in different jobs. Each type of job has certain expectations about rate of production.

School Activity:

Time: 1 session

Task:

1. Each student identifies a job of interest and determines the type and rate of work characteristic of that job, for example, building a clock, painting a birdhouse, proofreading newspaper copy, or making a pizza. Occupational information and workers or supervisors in that industry are resources.
2. Small groups of students discuss different jobs, products, and/or work units and work rates. Each group selects one production activity to simulate. Each group gathers the material needed, designs the simulation, sets the work rate and quality standards, and demonstrates the job for the class. If resources are limited, one simulation could be designed for use by all groups.
3. Following the demonstrations, the class completes the **Production Experience Worksheet** and discusses:
 - the need to work at a certain rate of speed
 - the advantages and disadvantages of working at a certain rate of speed
 - each others' performances based on the quality and rate standards set
4. Explain the home activity to the students. Have them take their worksheets home with them.

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Home/School Activity:

Time: 1 session

Task:

1. Students discuss with their parents or friends the need to produce at a certain rate.
2. Students establish with their parents or other adult friends a schedule for completing several chores. Students follow these “time lines” and report the activities that they completed.
3. Students share examples in class of the work rates that their parents or friends must meet.

Lesson Plan Evaluation:

Activity: Students will simulate a production activity and complete the **Production Experience Worksheet**.

Criteria: Each student will help to select and construct a work simulation, and will record the results of their production activity on the worksheet.

Career Role: Employee

Career Stage: Preparation

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PRODUCTION EXPERIENCE

Worksheet (Student Workbook)

Name _____ Date _____

Directions: Practice a job in class; record your experience. Ask your parents or other adults to help you schedule two tasks to complete.

Type of job: _____

Product/work unit: _____

Worker rate expectations: _____

My chores to do:

Chore 1:	To be done by	Date completed
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Chore 2:	To be done by	Date completed
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