Our mission is to provide an innovative, rigorous, and supportive educational community that inspires a passion for learning and cultivates empathy and responsibility.

Term: Fall | Issue 4 | Date: January 25, 2019

**PROGRESS REPORTS**

Progress Reports will be going home with students on Friday, February 1st. We have a common progress reporting system in all ACSD elementary schools that matches state and national standards. Teachers use evidence from learners' work and assessment results to evaluate how learners are progressing. This evaluation is stated in terms of proficiency in a particular area.

Please keep in mind that a learner may progress quite nicely since the beginning of the year, and still be found partially proficient if the learner meets some but not all of the criteria under a given area. Being partially proficient may mean that

**KUDOS, MEREDITH!**

On November 19th, Meredith Cameron auditioned to participate in the Green Mountain Music District V Festival Chorus. She sang a prepared round as a duet to be evaluated by judges. She was competing with sixth, seventh and eighth graders from over 60 schools from an area stretching from Vergennes to Rutland. We congratulate her for taking on the challenge and committing to the additional practice time involved.

You can hear Meredith sing in the chorus on Friday, February 1st. The concert is at 7 PM at the College of St. Joseph in Rutland. For more information, go to: wwwgmmdv.net. Congratulations, Meredith!

**KEY DATES**

- **Preschool-Kindergarten Potluck**  
  Friday, Feb. 1 5:30-7:00 PM

- **G1-2 Family Potluck and Craft Night**  
  Wednesday, Feb. 6th, 5:30 PM

- **Rock Climbing w/ Mr. C.**  
  Students in G2-6 and Families  
  Sunday, January 27th, 12-2 PM  
  Green Mountain Rock Climbing Center in Rutland

- **G3-4 Potluck and Snow Sculpture Challenge**  
  Sunday, Feb. 3, 3:00-4:30
the learner is getting closer to meeting that standard than they may have been at the beginning of the school year. It is important to read the accompanying comments with your child and appreciate the progress they are making. Discussing goals with your child for the second half of the school year can also be beneficial.

This progress report looks for very specific information on common expectations and is only one way by which we measure student success at school. Some of the best gifts learners bring to school are not measurable or contained in our standards, yet we experience these gifts each day we share with your child. It is the myriad of these unique gifts that makes us a community. Please keep in mind the limitations of any reporting tool and know that we appreciate all of your child, not just those parts we measure. Please feel free to reach out to your child's teacher or to me if you have any questions.